

KA`U COMMUNITY DEVELOPMENT PLAN STEERING COMMITTEE SELECTION CRITERIA

Minimum Member Requirements:

1. Has principal residence in the Ka`u district planning area
2. Willing and able to make a 2-year commitment starting January 2009
3. Willing and able to attend a two-day, weekend orientation and training retreat
4. Willing and able to attend training workshops about planning and related issues
5. Willing and able to attend monthly Steering Committee meetings
6. Willing and able to invest 6-8 hours of work each month in-between meetings (e.g., reading plan drafts, talking to community groups & individuals)
7. Willing and able to help organize and attend public meetings and workshops
8. Agree to follow meeting ground rules and operating principles as developed
9. Agree to the committee Roles and Responsibilities as established by the County

Member Values:

1. Love Ka`u and believe it is a special place
2. Passion for community improvement and appreciation for the importance of the CDP effort
3. Appreciate the participation and perspectives of all community stakeholders
4. Approach membership on the Steering Committee in the spirit of service to the community

Knowledge: 25 points

1. Knowledge of the Ka`u district geographic area
2. Connections to individuals, groups, and organizations in Ka`u
3. Knowledge of the history of Ka`u
4. Knowledge of the opportunities and challenges of living and working in the distinctly different parts of the Ka`u district
5. Cultural competence in Hawaii's multi-cultural society
6. Understanding of basic government structures and jurisdictions and appreciation for the strengths and limitations of government
7. Some understanding of land use and or planning

Attitudes: 50 points

1. Dedicated to the well-being of Ka`u rather than self-interest
2. Interested in participating in a new and evolving community planning process and willing to approach it with an open mind
3. Interested in learning about planning processes and principles
4. Interested in seeking input from community groups and individuals
5. "Can do" attitude, with optimism moderated by realism
6. Open-minded when considering the strengths and weaknesses of "old" and "new" approaches and strategies
7. Process and task oriented – appreciates that how a group arrives at outcomes is equally important to the outcomes themselves
8. Understands and appreciates the diversity of sometimes competing community priorities
9. Willing and able to work with people who have different points of view, to seek new "win-win" solutions, and to compromise when necessary
10. Respect and appreciation for other cultures besides their own

11. Willing to work with people of all walks of life by collaborating and building partnerships

Skills: 25 points

1. Experience in visioning and/or planning processes (e.g., community or strategic planning)
2. Experience working collaboratively as a “team player” on complex, controversial issues
3. Experience in outreach and how to get community members involved
4. Ability to listen so as to achieve greater understanding
5. Ability to clearly express thoughts in writing and orally
6. Ability to see the “big picture” and the common good
7. Training and/or experience as a group facilitator

A balance of the following perspectives will be sought amongst Committee members:

1. Agriculture
2. Arts, including music and dance
3. Business
4. Education
5. Environment/Natural Resource Conservation
6. Historic/Cultural Preservation
7. Human Services
8. Landowner
9. Non-Profit/Civic Group
10. Regional (e.g., Pahala, Na`alehu, South Point, Ocean View)
11. Varying lengths of residence in Ka`u